

SCHOOL WANGGA

School

Talk

We are committed to quality teaching, high expectations and success for all students.

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Principals Message

The Parent-Teacher meetings last week saw 42 parents taking this opportunity to talk with their child's teacher. The focus of this meeting was to discuss their child's progress which is timely with reports being prepared for Semester 1. It is great to see this partnership working towards supporting young people's success in education.

Our partners have been very evident with collaboration between Shire Of Ashburton, OCCI, Chevron Sea Rangers and Department of Conservation, Biodiversity and Attractions (DBCA) in the last few weeks. This has included excursions, student workshops and sharing of knowledge across the school. The secondary have also had a number of career speakers, coordinated by Ms Danielle Pell.

Lisa Campbell

At Onslow School we acknowledge and respect the traditional custodians of the lands and waters on which our students lie and are educated. We acknowledge and understand that Elders, parents, families, and communities are the first educators of their children, and we recognise and value the cultures and strengths that our First Nations people bring to the classroom.

Onslow School Council

Thank you for the question from our school community. School policies are reviewed on a regular basis which involves checking the relevance of the content of the policy, eg Crunch 'n Sip or a redesign of school procedures and guidelines which more intensive. The latter would be as a result of changes with Department of Education policy and is most often associated with Behaviour. Attendance, Enrolment, Students at



Educational Risk or Health as examples of this.

The uniform and food policy have been reviewed within the last two years. With changes in the Student Behaviour Policy the school is currently updating the Procedures and Guidelines to align with this. In the interim until this is finalised, information is shared through the school newsletter on aspects of our Procedures and Guidelines.

The School Council has discussed, and the following was identified as actions for the school –

- 1. A policy review schedule be documented for those that are more locally focussed, eg uniform.
- 2. Place a noteholder on the website for DOE policies that have been updated with a link to these, pending updated Procedures and Guidelines that describe how this is applied at Onslow School. The review of these policies will be as informed by changes to DOE policy and a proposal of 3 4 years.

Further opportunities will be available for the school community to pose a question to the School Council for discussion in Term 3 using the QR code in the Week 3 newsletter.

2024 - 2027 School Business Plan

As we get closer to finalising the Business Plan one focus area is **Teaching and Leadership Excellence**. As an overarching statement for this staff have agreed that —

Onslow School staff believe that every student has the potential to learn. Our staff will support year on year progress through deliberate and coherent practices, enhancing knowledge and skills of every student for future success.

We are committed to positive, supportive, and visible leadership that empowers our staff to deliver authentic and purposeful learning programs.

Within this focus area the key aspects that we will prioritise are:

- 1. High Quality teaching and learning
- 2. Student Centred focus
- 3. Impactful leadership
- 4. Staff development

Partnerships – Telethon Speech & Hearing (TSH)

Onslow School is very fortunate to have speech and OT therapy services for students in the early years. This is unique within an education setting for a school in the Pilbara.

As we strengthen the collaboration between TSH, Onslow School and parents we provide opportunities for class teachers to liaise with the speech and OT therapists as well having meetings between TSH, Onslow School and parents.



Telethon Speech & Hearing

If your child is part of the TSH program, we encourage parents to talk with Megan or Kelly about the individual assessments and how their child is tracking within the therapy sessions.

Alternatively, if you have concerns about your child's development a general inquiry can be made to

the TSH team during their visit at the beginning of each term. Your child does need to be enrolled at Onslow School.

Your child's teacher is the avenue to use if you have a shared concern about them reaching developmental milestones and they are not currently part of the TSH program.

TSH provides support to both young people, their families, and the school so with improved collaboration this will provide an environment for greater success.



Mathematics



As part of our curriculum delivery staff are guided by the School Curriculum and Standards Authority (SCSA). They inform the content and assessment guidelines for all schools in Western Australia.

Below is some of the key learning that has been happening in classes

Pre-primary to Year 3

- Count to and from 20, to and from 100, to and from 1000 then to and from 10 000
- Compare how much an object holds (capacity) using informal units, eg. other containers, cups

Year 4 to Year 6

- Choose appropriate strategies for calculations then use estimation and round to check the reasonableness of answers
- Using scaled instruments, eg tape measure to compare lengths progressing to calculating the perimeter of rectangles and converting common metric units, eg. 500mL is the same as ½ L

If your child demonstrates these then they would receive a 'Satisfactory' or 'C' grade on their report. This is a sample of the curriculum only so if you are interested in learning more, we encourage you to talk with your child's teacher about what the learning expectations are for your child's year level.

Excursion Fun





Dates to Remember

Friday 31 May – School Photo Day Monday 3 June – WA Day Public Holiday Wednesday 12 June – Assembly Room 6 Thursday 13 June – Jumps & Throws Wednesday 19 June – Zero2Hero Day Friday 21 June – Athletics Carnival