



Department of
Education



2024 - 2027

Onslow School Business Plan

Onslow School staff, students and parents respectfully acknowledge the past and present traditional custodians of the land and waters on which we live. It is a privilege to stand on Thalanyji Country.

We acknowledge the contribution of Aboriginal and non-Aboriginal peoples to the education of all children and people we live in and share together – Australia.



School Overview

Onslow School provides a place to learn together where we connect, nurture and empower young people. It is by fostering unity amongst staff, students, parents and the community that we work together to build a sense of belonging and a positive learning atmosphere both within and beyond the school setting.

Onslow School was founded in 1935 and relocated to its current site in 2006. In this time the school has become a Kindy Kindergarten to Year 12 site with a diverse student demographic. Staff at Onslow School deliver evidence-based teaching and learning programs within a vibrant professional learning community using student data and community feedback to inform future learning and practices. Alongside student wellbeing and engagement there is a commitment to creating conditions for student success.

Further links between Onslow School, local industry and community organisations enhance post-school pathways options.

These are opportunities for work placement, career development and WACE accreditation with School of Isolated and Distance Education (SIDE) assisting with curriculum delivery.

We embrace the culture and history of Thalanyji people, the traditional custodians, of the land on which we work and learn. Our Two-Way Science and Aboriginal Languages program incorporate scientific and cultural knowledge into our Year 1 - Year 6 curriculum.

Our connection with external services places our belief of 'student's first' as the forefront of building a community of care and support.

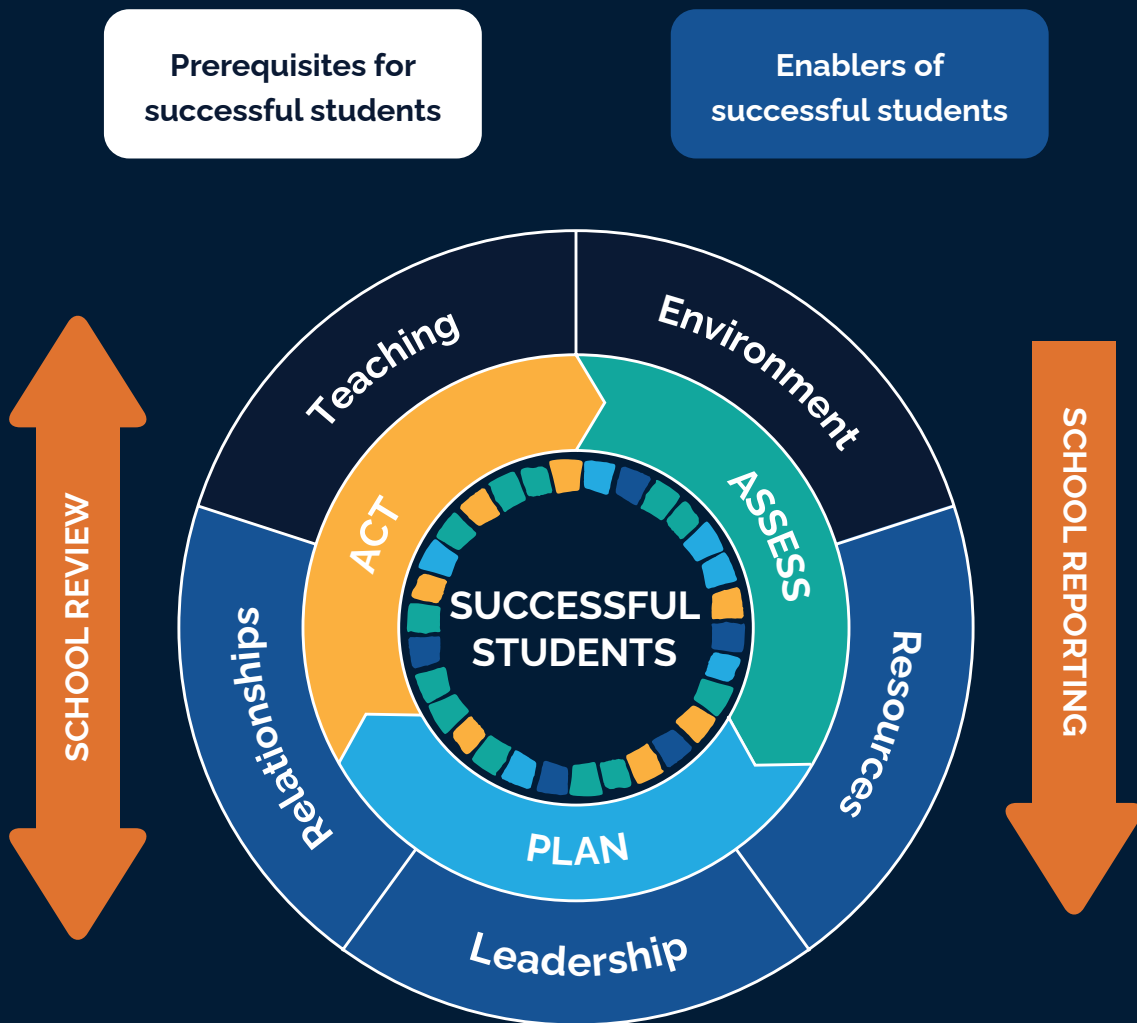
Community partnerships contribute to home-school links. Our family partnerships are an imperative for every child to succeed and achieved through respectful communication and ongoing collaboration.



School Accountability Framework

The School Improvement and Accountability framework that underpins this business plan addresses three fundamental accountability questions:

- What are we seeking to achieve?
- How well are we doing?
- How can we improve?





Empowered minds and nurtured hearts.

We have a commitment to quality teaching, high expectations and success for all students.



2024 - 2027 Business Plan

The 2024 - 2027 Business Plan focuses the work for Onslow School staff to achieve:

 <p>EXCELLENCE IN TEACHING AND LEADERSHIP</p>	<p>High quality teaching & learning</p> <hr/> <p>Student centred focus</p> <hr/> <p>Impactful leadership</p> <hr/> <p>Staff capacity building</p>
 <p>SUPPORTIVE AND INCLUSIVE LEARNING ENVIRONMENT</p>	<p>Connecting to culture</p> <hr/> <p>High level of care</p>
 <p>CONNECTED COMMUNITY</p>	<p>Family and community connections</p> <hr/> <p>Proactive partnerships</p>



“Onslow School is where we make great friends and where our learning helps us for our future.”

Primary Student

“We know everyone at the school and we get more contact with our teachers because we are a small school”

Secondary Student

“The teacher and leadership team’s open communication and passion for our students wellbeing is why Onslow school is a great place for our kids.”

School Council



Excellence in Teaching & Leadership

Onslow School staff believe that every student has the potential to learn. Our staff will support year on year progress through deliberate and coherent practices, enhancing knowledge and skills of every student for future success.

We are committed to positive, supportive and visible leadership that empowers our staff to deliver authentic and purposeful learning programs.

WE WILL ACHIEVE THIS BY:	
HIGH QUALITY TEACHING & LEARNING	<ul style="list-style-type: none"> • Implementing an evidence based pedagogical framework aligned to Teaching for Impact • Applying contemporary curriculum using the School Curriculum and Standards Authority resources • Implementing culturally responsive approaches for teaching and learning
STUDENT CENTRED FOCUS	<ul style="list-style-type: none"> • Responding to students needs through a multi-tiered system for support • Enhancing career education and post-school pathway options for secondary students • Providing a strong student voice and opportunities for student leadership to ensure student needs and aspirations are identified and addressed
IMPACTFUL LEADERSHIP	<ul style="list-style-type: none"> • Determining aspirations for students at Onslow School to inform values and vision statements • Supporting our staff to develop as leaders who continue to grow professionally and positively impact our school community • Establishing and implementing effective change management processes
STAFF CAPACITY BUILDING	<ul style="list-style-type: none"> • Providing clear induction processes for existing and new staff • Enabling staff collaboration and teamwork to build consistency and coherence with curriculum delivery and judging student achievement • Promoting a learning culture through classroom observation and feedback and performance development • Providing planned and targeted professional learning for leaders • Ensuring staff development is targeted and resourced to support school priorities • Establishing an expert teaching team through effective workforce planning



OUR SUCCESS WILL BE MEASURED BY:

NAPLAN RESULTS

- Student performance is above Like Schools for Reading, Mathematics and Writing in Year 3, 5 and 7
- For students who are in the category of Needing Additional Support, 75% or more are making progress

SCHOOL CULTURE SURVEY RATINGS

- Teachers report that they are a better teacher for working at Onslow School with a rating above 3.5 out of 5.0
- Staff report feeling connected to the school with two of the following:
 - There is a comprehensive induction process well established (rated above 3.3)
 - Staff understand the school's vision and strategic direction (rated above 4.2)



Supportive and Inclusive Learning Environment

We provide a learning environment that recognises and supports the diverse needs of our students with a priority being on enabling Aboriginal students to succeed as Aboriginal people.

We provide effective conditions for learning that fosters positive attendance, behaviour and wellbeing thereby building students' sense of agency, connectedness and safety.

WE WILL ACHIEVE THIS BY:	
CONNECTING TO CULTURE	<ul style="list-style-type: none"> Adopting culturally inclusive and responsive practices across all aspects of our organisation Delivering a culturally safe school environment
HIGH LEVEL OF CARE	<ul style="list-style-type: none"> Maintaining positive, caring and trusting relationships between all stakeholders Establishing clear and cohesive wellbeing practices to support all students with their learning Strengthening student engagement by aligning processes and practices with Department of Education policies and procedures Responding to students needs through a multi-tiered system for support
OUR SUCCESS WILL BE MEASURED BY:	
SCHOOL CULTURE SURVEY RATINGS	<ul style="list-style-type: none"> Increased rating to above 3.5 out of 5.0 for 'classroom planning is culturally responsive and builds on strengths of Aboriginal students' Increased rating to above 3.5 out of 5.0 for 'There are effective pastoral care processes in our school' (parent survey)
REPORTING TO PARENTS – ATTITUDE, BEHAVIOUR AND EFFORT RATINGS:	<ul style="list-style-type: none"> Over 75% of students are 'consistently' demonstrating: <ul style="list-style-type: none"> 'Courtesy and respect of the rights of others' Cooperates productively and builds positive relationships with others
STUDENT ATTENDANCE DATA	<ul style="list-style-type: none"> Increase indicated and regular attendance rates to be above 55% for Aboriginal students



Connected Community

Onslow School recognises the influence and importance of staff, families and the broader community in the role of education of our young people. We are committed to respectful relationships, clear communication and positive engagement to work in partnership with all stakeholders to enhance the outcomes of Onslow School students. Equally, we will foster positive school culture that contributes to encouraging staff wellbeing and connection.

WE WILL ACHIEVE THIS BY:	
FAMILY AND COMMUNITY CONNECTIONS	<ul style="list-style-type: none"> • Supporting a strong School Council who contributes to effective school governance • Enhance parents as partners in their child’s education through positive, respectful relationships • Developing authentic and inclusive two-way communication with families to support their child’s learning • Providing informative and insightful reporting of student and school performance
PROACTIVE PARTNERSHIPS	<ul style="list-style-type: none"> • Co-designing truth-telling opportunities for the learning of local (Thalanyji) culture, history and language alongside Aboriginal people • Strengthening relationships with local businesses to broaden career opportunities at a local and broader level for secondary students • Reinforcing and streamlining multi-agency relationships to enhance outcomes for students

OUR SUCCESS WILL BE MEASURED BY:	
SCHOOL CULTURE SURVEY RATINGS	<ul style="list-style-type: none"> • Increase rating to above 3.8 out of 5.0 for ‘Our school has a culture where mutually respectful relationships are promoted and valued’ • ‘Use student voice to examine impact of their teaching’ to be rated at 4.2 or above





Onslow School

08 9153 2100

Simpson Street, Onslow, Western Australia

onslow.ps@education.wa.edu.au

This document was produced by

**Creating
Communities**