



# SCHOOL WANGGA

## School

## Talk

We are committed to quality teaching, high expectations and success for all students.

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## Principals Message

Last week I attended further training as part of the Leading cultures of Teaching Excellence (LCoTE). This is a three-year commitment for our school to support quality teaching and leadership which are part of our 2024 – 2027 Business Plan. This is supporting the implementation of a shared Reading model across the school.

NAPLAN results have been shared with our Year 3, 5, 7 and 9 families this week. For the majority of results student achievement has show improvement when compared with expected performance. It is very exciting to see that for our Year 3, 5, and 7 students they are performing above Like Schools in 10 out of 12 NAPLAN assessments. This will be a discussion for the School Council meeting.

A thank you to Mrs Cassie Badcock for her ongoing effort to ensure that our school environment is a safe. During the holidays the decking near the secondary rooms was replaced and giving this part of our school a refresh.

I appreciate the positive response to the class restructure that occurred at the beginning of this term. Whilst any change has the potential to be disruptive it appears that the shift has been smooth with teachers supporting students as they adjust to their new setting. Please communicate with your child's teacher if there is still some settling concerns.

*Lisa Campbell*

At Onslow School we acknowledge and respect the traditional custodians of the lands and waters on which our students live and are educated. We acknowledge and understand that Elders, parents, families, and communities are the first educators of their children, and we recognise and value the cultures and strengths that our First Nations people bring to the classroom.

## 2024 – 2027 Business Plan

As we come to the printing phase of the Business Plan development, Onslow School has considered the feedback from the School Culture Survey and the Public School Review to identify priorities for the next three years. These are –

**Excellence in Teaching and Leadership** which has the key elements of high quality teaching and learning, students centred focus, impactful leadership and building staff capacity.

**Supportive and Inclusive Learning Environment**, our second focus area, included connecting to culture and a high level of care.

**Connected Community** is maintained with an emphasis on family and community connections and proactive partnerships.

We look forward to sharing what the work looks like in upcoming communication to our school community.

## Partnership – Chevron

The sponsorship with Chevron enables the school to access a number of other organisations with one of these being zero2hero. For the second year zero2hero is providing the Chevron Tough Stuff program to our Year 5/6 class along with the Chevron humanKIND to the secondary students. In addition, Drumbeat is also offered to targeted year levels. It is with some excitement, during next week, that students will be challenging themselves through either the 4km run or the presentation of a compassion project.



**zero2hero**® We feel proud of the students involved in these programs as they accept the challenges and show a level of resilience that we hope can be transferred into their daily lives.



## School Council

Our School Council is inviting questions from the school community. If you have a question related to the direction of the school this will be tabled at the next School council meeting. Questions that relate to school operations eg. staffing, class structure will be addressed by the school leadership team. This is an effort of the School Council to connect with the community so encourage people to pose their question using the QR code.



## Mathematics – Number Talks

### Adele Marchment

At Onslow School, Number Talks are a teaching strategy to help students develop their mental math skills and enhance their number sense.



#### What are Number Talks?

Number Talks help to build fluency with the mental calculations using short exercises aimed at building students' ability to manipulate numbers to help with solving number problems without using paper and pencil. The focus is on discussing different strategies to solve the problem and understanding the underlying concepts, rather than just finding the correct answer.

Parents can support Number Talks at home by encouraging mental math, discussing strategies used in games, playing math games using [cards](#), and celebrating different ways of thinking and asking questions like “How did you get that answer?” or “Can you think of another way to solve it?”

**During our Open Classroom parents will have the opportunity to see a Number Talk in action after the assembly in Week 5.**

## Semester 1 Achievements Shine Bright in Secondary

### Susan Buzan

As Semester 1 has come to a close, our school community has much to celebrate. Year 12 ESTs and Year 11 ATAR exams were completed, setting a high standard for academic achievement. Congratulations to Ulfa and Kealy for their hard work and dedication.



This term marks an exciting journey for our Year 10 students as they embark on their Workplace Learning (WPL) experiences. This valuable program provides students with practical skills and insights into various professions.

Additionally, select secondary students will participate in two 'try-a-job' workshops. One workshop is operated by SIDE, and the other is by Supporting and Linking Tradeswomen (SALT). These workshops offer hands-on experiences and are excellent opportunities for students to explore potential career paths.





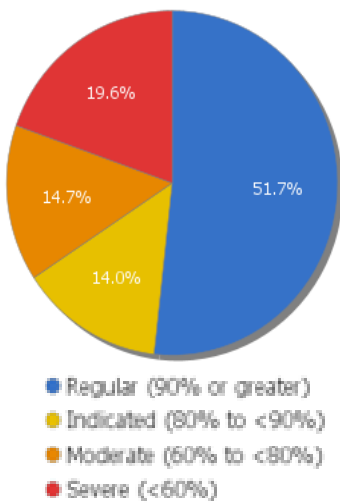
In Week 4, Zero2hero will wrap up their time with us by finalising a compassion community project with Year 9+ students. Meanwhile, our Year 7 and 8 students will enjoy enriching drumming workshops, fostering creativity and teamwork.

Thank you to everyone who contributed to a successful Semester 1. Let’s keep up the great work as we move forward into Semester 2!

## Attendance

### Jennifer Conwell

Welcome back to Semester 2. Our current data shows that we have more students in our regular category (>90% attendance) than this time last term, let’s keep that momentum going.



We understand there are circumstances that may mean your child misses the odd school day. Please use School Stream or the link via our website to report these absences and give appropriate detail. If you are finding it difficult to get your child to school, we can offer support so please reach out to your child’s classroom teacher.

Many thanks to our partner Waalij Foundation who provides the school morning bus run for our junior students.

We have 84 days of school left and packed calendars with curriculum and wellbeing boosting activities. It is so important that your child attends every available school day which affords them the opportunity for their learning progression and success.

Breakdown	Attendance Rate %
KIN	86.2%
PPR	75.5%
Y01	73.0%
Y02	84.4%
Y03	89.8%
Y04	67.3%
Y05	80.1%
Y06	72.4%
Y07	72.3%
Y08	69.6%
Y09	68.9%
Y10	81.2%
Y11	90.9%
Y12	100.0%
<b>Compulsory</b>	<b>76.8%</b>



### Dates to Remember

- Wednesday 14 August – Assembly Room 3
- Friday 16 August – Community Breakfast, Bullying No Way! Day
- Monday 19 August – School Council Meeting
- Wednesday 21 August – Book Week Parade
- Monday 26 August – P&C Meeting